

## Homework for Workshop II

In preparation for the workshop, we would like your team to complete three tasks that will give you a taste of the redesign process and make the workshop a more productive and meaningful experience.

### Required Reading

- [Round I Redesigns: Lessons Learned](#)
- [Round II Redesigns: Lessons Learned](#)
- [Round III Redesigns: Lessons Learned](#)

Analyses of the results of the three rounds of course redesign projects, with a focus on the most important quality improvement and cost reduction techniques used in the redesigns, the implementation issues they encountered, and the projected sustainability of the course redesigns.

- [Increasing Success for Underserved Students: Redesigning Introductory Courses \(July 2005\)](#)

A monograph examining the impact of the redesign techniques developed by the Program in Course Redesign on the success of adult students, students of color, and low-income students.

### Partial Draft of the Course Planning Tool (CPT)

The Course Planning Tool (CPT) has proven to be an important part of the course redesign process because it facilitates a team analysis of all of the instructional tasks in both the traditional and redesigned format of the course as well as its associated costs. For the workshop, we would like you to complete a draft of sheets 1 and 2 of the CPT (the summary of personnel costs and the analysis of the course in its traditional format) as well as the top half of page 4 (Annual Cost of the Traditional Course) for the course(s) you intend to redesign. This exercise will help you understand the various components of the course, consider those that can be changed and those that cannot, and analyze the sources of the costs of the course.

A downloadable version of the CPT, instructions for how to complete it and completed examples can be found on the Center's web site at <http://www.thencat.org/PlanRes/CPTdesc.htm>.

If you have difficulty downloading the tool, please contact Pat Bartscherer at [patb@theNCAT.org](mailto:patb@theNCAT.org).

If you have questions about completing the tool, please contact Carolyn Jarmon at [cjarmon@theNCAT.org](mailto:cjarmon@theNCAT.org).

An electronic version of the CPT should be sent to Pat Bartscherer at [patb@theNCAT.org](mailto:patb@theNCAT.org) by April 4, 2011.

### Workshop Presentation

We would like each of your team members to be prepared to present a five-minute summary of your choice of redesign model and how you intend to implement the “Five Principles of Successful Course Redesign” within that model. For one part of the workshop, we intend to divide the large group into groups of 8, breaking up institutional teams, so that you can share your ideas about models and principles and receive feedback on your ideas.

### References

- [Six Models for Course Redesign](#)
- [Five Principles of Successful Course Redesign](#)

We encourage you to consider all six redesign models as you think about your own plans rather than assuming that you should follow the model used by the core institutions in your particular discipline with the exception of mathematics (see <http://www.thencat.org/RedMathematics.htm> if you are planning a mathematics redesign.)